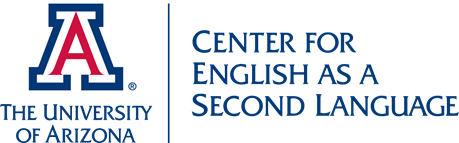
**Course Name: CATT Hybrid Practicum**

**Date:**

**Day:**  **Location:** Online

**Instructor Name:**

**Instructor Email**: @email.arizona.edu

*Course description:*

This course includes instruction and/or demonstrations of teaching methods, approaches and strategies that are relevant to English Medium Instruction (EMI), such the Communicative Language Teaching approach, task-based instruction, and strategies from the Structured Instruction Observation Protocol (SIOP). Trainees will create their own lessons and give teaching demonstrations as well, incorporating knowledge and strategies from all previous classes to give effective EMI lessons in their fields. Trainees will observe each others’ demonstrations, and receive feedback from each other as well as from CESL instructors.

*Outcomes:*

At the end of this course, trainees will be able to:

* Recognize and evaluate a variety of teaching methods and approaches relevant to EMI
* Select from those methods to effectively design lessons and class activities

**Completing this Course**

This course has been designed as a professional development course in which participants must participate in all classes (by doing all readings and posting in all discussions) and complete all in- and out-of-class activities as well as compile a final portfolio and write a program reflection. You will receive formative feedback from your instructors in these areas, but you will not be assigned a grade.

Trainees’ “attendance” will be marked in Jupiter each week—if you have posted to all discussions for this class in that week, you will be marked “present”. If you have not posted in all discussions for this class in that week, you will be marked “absent”.

You will also be required to complete all activities fully to complete this course successfully and earn your certificate. You will be expected to complete all activities in the timeframe set forth by your instructors. Please speak directly with your instructors regarding any policies on making up work that you may miss for any reason. All work must be submitted in the final portfolio by the end of the course to receive your certificate. You will receive specific information about the portfolio in your face-to-face Practicum.

**Schedule of Readings, Activities, and Assignments**

|  |  |  |  |
| --- | --- | --- | --- |
| **Day** | **Topic and Goals** | **Readings Due** | **Homework Due\*** |
| **Day 1**  **Mon** | Intro to Practicum  -Assign portfolio and final reflection  -Review FTF observation protocol |  | Choose Observation form(s) to use and/or modify from D2L Observation Forms |
| **Day 2**  **Wed** | Teaching Methods  -Check on FTF observations | Methods Overview |  |
| **Day 3**  **Fri** | English for Specific Purposes | English for Specific Purposes |  |
| **Day 4**  **Mon** | Content Based Instruction and CLIL  Discuss observation rubric for teaching demonstrations | CBI and CLIL | Turn in completed observation form for 1 FTF class observed last week |
| **Day 5**  **Tue** | Teaching Academic Reading  Giving Feedback on Observations  Teaching Demonstrations | Teaching Academic Reading | 2 teaching demonstrations  give written feedback on demonstrations |
| **Day 6**  **Wed** | Teaching and Learning Vocabulary  Teaching Demonstrations | Teaching and Learning Vocabulary | 3 teaching demonstrations  give written feedback on demonstrations |

|  |  |  |  |
| --- | --- | --- | --- |
| **Day 7**  **Thur** | Task Based Instruction  Teaching Demonstrations | Task Based Instruction | 3 teaching demonstrations  give written feedback on demonstrations  Portfolio and Final Reflection due |
| **Day 8**  **Fri** | Communicative Language Teaching  Teaching Grammar  Teaching Demonstrations | Communicative Language Teaching  Teaching Grammar | 3 teaching demonstrations  give written feedback on demonstrations |